Module Code:	ANM409

Module Title:	Introduction to Dog Behaviour and Training

Level:	4	**Credit Value:**	20

Cost Centre(s):	GAAN	JACS3 **code**: HECoS **code:**	C120 100523

School:	Social & Life Sciences	**Module Leader:**	Angela Winstanley

Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Guidance - normally, the university would expect to see the following amounts of contact time and independent learning time for taught modules as part of its Modular Curriculum Framework –

Level	Credit volume	Overall learning hours	Contact learning hours	Independent learning hours
Level 3	20 credits	200 hrs	40	160
Level 4	20 credits	200 hrs	36	164
Level 5	20 credits	200 hrs	30	170
Level 6	20 credits	200 hrs	24	176
Level 7	20 credits	200 hrs	21	179

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to FdSc Animal Studies for QA and assessment purposes	☐	✓

Pre-requisites
None

Module Aims
1) Establish an understanding of basic dog behaviour and behaviour development 2) Introduce key concepts of dog training 3) Design practical training plans

Intended Learning Outcomes
Key skills for employability KS1   Written, oral and media communication skills KS2   Leadership, team working and networking skills KS3   Opportunity, creativity and problem solving skills KS4   Information technology skills and digital literacy KS5   Information management skills KS6   Research skills KS7   Intercultural and sustainability skills KS8   Career management skills KS9   Learning to learn (managing personal and professional development, self-management) KS10   Numeracy

At the end of this module, students will be able to		Key Skills	
1	Identify common canine behaviours and key stages of development	KS1	KS3
		KS4	KS5
		KS6	
2	Define key dog training terms and identify their application within dog training scenarios	KS1	KS3
		KS4	KS5
		KS6	
3	Design simple training plans for teaching basic behaviours	KS1	KS3
		KS4	KS5
		KS6	KS8
		KS9	KS10

Transferable skills and other attributes
Group work, research, problem solving, communication, and writing skills, reflective practice

Derogations
N/A

Assessment:

Indicative Assessment Tasks:

Online Test - which will include questions relating to the behaviour of canines and their development and dog training terms and their application. This may include but not be limited to: interpreting body language, developmental periods, socialisation and factors which may influence behaviour. This is an in-class test.

Training plan - Students will develop and implement a training plan to train a simple behaviour using an appropriate method and technical terms, the plan will include a section on health and safety.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 & 2	Multiple Choice Questions	40	Up to 60 mins	N/A
2	3	Practical	60	N/A	1600

Learning and Teaching Strategies:

The module will include a range of learning and teaching techniques including online learning material, lectures, independent study and practical sessions.

Use will be made of case study materials and specialist guest demonstrators.

Syllabus outline:

Introduction to dog behaviour
Interpreting body language
Dominance – a scientific evaluation
Appropriate socialisation and early training (crating, muzzling, ground rules & boundaries)
Introduction to learning theory – associative and non-associative learning processes
Key concepts of dog training – techniques, methods, equipment
Key terms and definitions – e.g. chaining, back chaining, reinforcement schedules
Training plan development – health and safety, timing, logical steps, factors which may influence a plan.

Indicative Bibliography:

Essential reading

Handleman, B. (2010) Canine Behaviour A photo illustrated Handbook. 2nd edition WA. Dog wise

Horowitz, A (2014) Domestic Dog Cognition and Behaviour: The scientific study of canis familiaris. New York. Springer

Lindsay, S.R. (2000) Handbook of applied dog behaviour and training: Volume one- adaptation and learning. Iowa, USA. Iowa State University Press.

Other indicative reading

ACVB (2015) Decoding Your Dog: Explaining Common Dog Behaviors and How to Prevent or Change Unwanted Ones. USA, First Mariner books.

McGreevy & R. A., Boakes (2007) Carrots and sticks: Principles of animal training. London. Cambridge University Press.

Miklosi, A (2016) Social development and Evolution of the dog. 2nd Edition, Oxford UK. Oxford University Press.

Pryor, P. (2002) Don't shoot the dog: The new art of teaching and training. Revised ed. Glos: Ringpress Books

Reference will be made to contemporary research articles and other resources such as:

• Applied Animal Behaviour Science

• Animal Welfare

• Anthrozoos - International society for anthrozoology http://www.isaz.net/